Operation Redwood Book Report

This month, we are choosing the book for you, and you get to choose the project!

The book you will be reading is Operation Redwood by S. Terrell French. Your assignment is to read at least 20 pages each day. Do not read less! You can read more if you would like. If you read 20 pages a day, including weekends, you should be able to finish the book by April 20, 2012.

Then, choose a project from the list below. Make sure you follow the directions for each project. All of these projects we have done before with other books.

Your project is due on <u>*Monday, April 30, 2012*</u>. We will present projects in class that week.

Choice of projects

1. Diorama

You should use a small box the size of a shoe box to create your scene. If it makes sense, you may create one from a birds-eye view. You can be as creative as you like and may use any material to create your scene. In past years, students have used popsicle-sticks, yarn, sculpy clay, paint, marker, beads, cardboard, cloth, feathers, wood, pebbles, hay and many other materials.

When making people, you must **NOT** use magazine clippings to create the body - they must be created or drawn. You may draw the features of a person on a cut out piece of cardboard for instance.

Once you are finished with the diorama, please create a small sign on an index card with 1) the title of the book, 2) name of the author, and 3) your name which can be placed next to your creation.

2. Book song

It is time to be creative and stretch those vocal chords! All songs must have multiple verses so if you choose "Mary had a little lamb," then you will be singing it several times over. You can choose your favorite pop tune or decide to sing your best rendition of a rock song! **The requirement is** that the words you write to the song fit the song; in other words, you must have the correct number of syllables for the number of beats in each stanza. If you choose a pop song, it must have a simple melody that is well known, such as the Beatles.

The final copy of the lyrics of your song needs to include the title of your song, the book title and author, and the title of the tune you are singing. You will perform your song in class sometime the week of April 30, 2012. The schedule will be announced closer to the date. If you need a little help from your friends to sing your song, please make sure you have multiple copies for them to read.

Simpler songs to choose from:

"Mary had a Little Lamb"

"Twinkle, Twinkle Little Star"

"London Bridge"

"She'll be Coming Round the Mountain"

"Teddy Bear"

"BINGO"

"My Bonnie"

"Five Little Pumpkins"

"Skin & Bones"

"Yankee Doodle"

"The Other Day I Saw a Bear"

"Puff the Magic Dragon"

"Don Gato"

"On Top of Spaghetti"

Jackson 5 "ABC" song

3. Make a newspaper

Your newspaper page <u>needs</u> to include:

A weather report - give at least a 3-day forecast using details from your book to help tell what the weather is like in the setting of your book

- > A headline story tell about an important event that happened in your book "newspaper style"
- An editorial report or letter to the editor give your opinion on something important that happened in the book
- The title of the book under the name of your newspaper (i.e "Based on the book ______.")
- > Your name

You <u>may also</u> include:

- > A cartoon that illustrates a scene in the book
- Horoscopes for some characters in your book
- A crossword puzzle
- Sports section

The title of your newspaper needs to be appropriate for your book. Please use the paper we provide to set up your newspaper and please type the articles for your newspaper and then neatly paste them on the page. (Remember how you set up this project in the fall?)

4. Timeline of book

As you read the book, you should have a sheet of paper and some post-its at hand. Note down significant events in the book on the sheet and stick a post it on the page so you can find it again.

When it comes time to writing your information on your timeline, each fact needs to be expanded into a paragraph. Your timeline for this book will be 7 panels long – one title page and six event pages. We will help you make your timeline book in class. Follow the directions below AFTER you have finished reading your book.

Directions:

- On the first panel write the title of the book, the author, and your name. Draw a picture that represents the book.
- On the remaining 6 panels, write 6 important events in order (one per page). Think of a short title to describe the event and write it at the top of the page.

- 3. Underneath each title, draw an illustration of the event. Use color. You may not download any photos from the computer.
- 4. Below each drawing, write a paragraph at the bottom of each panel describing the important event. Please type your paragraphs and glue them on the page.

You will need to let us know which project you are going to do by Friday, April 6, 2012.

Have Fun!